



National Star

Realising the aspirations
of people with disabilities

JOB DESCRIPTION

Dramatherapist

ORGANISATION RESPONSIBILITIES:

Reports to: Emotional Wellbeing Service Team Leader

Liaises with: Students and their families/carers
Multi Disciplinary Teams
Allied Health Professionals
External Agencies

MAIN PURPOSE OF JOB:

To deliver person centred, creative Dramatherapy sessions on a 1:1 basis and in small groups for young people with complex learning and physical disabilities.

To work as an integral member of the Emotional Wellbeing Service and in collaboration with therapeutic, educational and residential staff.

PRIMARY TASKS:

- To assess, plan, implement and evaluate therapy interventions to ensure students' ongoing health and wellbeing are looked after and to promote students' communication skills development.
- To work as part of a multi-disciplinary team to meet the needs of students with complex, physical and learning difficulties, communicating effectively with students, their carers, members of their multi-disciplinary team and outside agencies.
- To demonstrate professional knowledge underpinned by current evidence based practice within your developing area of specialism.
- To be responsible for the ongoing management of your own caseload and quality assurance practice.
- To undertake clinical supervision in accordance with professional standards and engage in peer supervision with National Star colleagues.
- To ensure that students have an understanding of what they are doing in therapy and why it is relevant to them. With students who lack capacity to understand, to work in their best interest.

- To accurately record all therapeutic interventions and ensure that Electronic documentation is completed in accordance with organisational and professional standards, protocols and guidelines.
- To contribute to student specific meetings and annual reviews and prepare reports and documentation to high standards including complex cases.
- To undertake relevant training to maintain and develop best practice and meet professional registration and student needs.
- To maintain student confidentiality unless the consequences of disclosure are detrimental to students, staff and organisation.
- To comply with all National Star policies and procedures and the professional Codes of Practice as defined by the HCPC and BADth.
- To participate in the National Star self-assessment processes and the review of college policies and procedures as required.
- To refer students to other agencies as appropriate.
- To promote a professional image and raise the profile and the role of the Emotional Wellbeing Service both within the college and the wider community.
- To be responsive to the unpredictable demands of the post, undertaking other duties that may be within the scope of the role function

Safeguarding

National Star takes seriously its responsibility for safeguarding. It is committed to safeguarding and promoting the welfare of young adults and children, and requires that all staff share this responsibility and act accordingly by applying organisational policy and procedure and attending annual safeguarding training.

Equality, Diversity and Inclusion

Through personal example and clear action, demonstrate a commitment to equality, diversity and inclusion. This is to ensure equality of access and treatment in employment and service delivery to all.

Health & Safety

Promote the organisation's Health and Safety at Work Policy and Procedure and ensure these are implemented effectively within the department.

*This is a summary of key features of the role of Dramatherapist.
It is not intended to be exhaustive and will be reviewed periodically to ensure it remains appropriate to the needs of the young people and evolving requirements of the organisation.*

PERSON SPECIFICATION
DRAMATHERAPIST

ATTRIBUTE	ESSENTIAL	DESIRABLE
Qualifications	<ul style="list-style-type: none"> • MA in Dramatherapy • Registered with Health and Care Professions Council (HCPC) Licence to Practice 	<ul style="list-style-type: none"> • Member of BADth
Experience	<ul style="list-style-type: none"> • Demonstration of professional knowledge, underpinned by current evidence-based practice. • Day to Day organisation and delivery of a therapy service • Caseload Management • Willingness to undertake external personal clinical supervision 	<ul style="list-style-type: none"> • Experience of working in an educational setting • Experience of working within the field of PMLD/ASD/ABI and complex learning / physical disabilities • MDT working
Skills / Knowledge	<ul style="list-style-type: none"> • Ability to autonomously assess, plan, implement and evaluate therapy sessions using a variety of interventions • Ability to work within set guidelines of Code of Ethics as set out by National Star and HCPC • Ability to be a proactive and creative practitioner • Ability to write concisely and summarise information. • Excellent time management skills • Excellent assessment skills • Flexibility in regard to the demands of the environment, including unpredictable work patterns, deadlines and frequent interruptions. 	<ul style="list-style-type: none"> • Specialist knowledge and skills in topics related to scope of practice • Total Communication - Makaton, Intensive Interaction

Personal	<ul style="list-style-type: none"> • Excellent interpersonal and communication skills. • Negotiation skills • Innovative and creative • Adaptable and flexible 	<ul style="list-style-type: none"> • Excellent presentation skills
Other	<ul style="list-style-type: none"> • IT skills, able to competently use Microsoft Office: Word, Excel and Powerpoint • Ability to meet the travel requirements of the post. • Support the National Star ethos and be fit to work with vulnerable adults. 	<ul style="list-style-type: none"> • Full driving licence